

## Barriers to Learning for Vulnerable and Disadvantaged Students

Details of the support offered to ensure students are able to overcome these barriers and the impact of each approach is outlined below.

Please refer to the expenditure report to identify how Pupil Premium money has been allocated to be able to deliver this support.

Improving the attainment and progress of vulnerable children and those from disadvantaged backgrounds is a key priority for St. Dunstan's School. The needs of each students are identified and assessed, ensuring that any academic or social barriers they have in their learning and progression are overcome.

	<b>Barriers to Success</b>	<b>Support at St. Dunstan's School</b>	<b>Success Criteria</b>
<b>Readiness for Learning</b>	Being fully equipped for each lesson	There is an individual account for each student to buy all necessary equipment throughout the year. Pastoral teams regularly check equipment and help with replenishments. Support staff check every PP student is fully equipped prior to all mock and external examinations Enhanced transition is available, where required, to prepare for starting at St. Dunstan's School.	Every PP student has the required equipment for daily learning.  Students are regularly checked and supported in replenishing equipment  Students are fully prepared for examinations
	Wearing the correct uniform	There is an individual account for each student to buy all necessary uniform and sports kit throughout the year Pastoral teams work with parents to ensure uniform is correct and replenished as required	Each PP student is properly dressed and wears the correct school uniform  Students wear correct sports equipment and can immediately access reserves as required prior to

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		<p>PE department has spare St. Dunstan's sports clothing where required</p> <p>Agreement with local suppliers regarding the ordering of new or replacement uniform</p>	purchase to avoid missing lessons
<b>Readiness for Learning</b> continued	Access to course material and reading books	All students are fully equipped with books, dictionaries, food technology ingredients and any other course materials that are required.	Students are able to access their chosen curriculum fully and be well supported in their studies
	Purchasing food and drink within school	<p>Free Breakfast Club is available to all student's on a daily basis from 8.15 – 8.45</p> <p>Food is available via the school canteen at break time and lunchtime.</p>	Students access the food throughout the day to prepare them for their lessons
	Attending School trips and extra-curricular activities	<p>All Trips are subsidised up to 50%. This will increase on an individual basis depending on need</p> <p>House teams regularly contact parents to ensure they are aware of payment options</p>	<p>All students can access all of the planned excursions.</p> <p>eg PP attendance for Year 8 Camp</p>

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<b>Behaviour and Safety</b>	Behavioural issues	<p>Individual support plans in place and monitoring by House and Senior teams.</p> <p>There is regular contact between House staff and parents to promote and maintain the highest of standards</p>	<p>There are clear boundaries and expectations throughout all aspects of the school.</p> <p>All students behave well around the school site.</p>
	Feeling safe and being part of a 'family'	<p>Each student has a tutor and is part of a House team. Head of House regularly monitors progress. Profiles for each students give teaching access to information and advice.</p> <p>Progress monitored by PP lead.</p> <p>Learning mentors (non-teaching) available at all times And their offices offer a safe environment at all times of the day</p> <p>All new students meet with House or Senior staff during their first term</p>	<p>Students feel part of the House – a 'family' unit.</p> <p>Students confident around the school site and have a sense of ownership and belonging.</p> <p>St. Dunstan's School is extremely flexible in its approach meeting students' needs.</p>
	Personal issues	<p>Pastoral staff prepare profiles that outline challenges faced by each student and strategies to support their individual needs.</p> <p>Profiles are read by each students' teachers so the teaching, the learning environment and monitoring can be adapted to meet specific needs.</p>	<p>Staff awareness of barriers to learning and appropriate strategies to ensure success is extremely thorough.</p>

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<b>Social</b>	Low self-esteem and self-belief	Mindfulness training completed by staff.	Students have high self-worth and can engage with students and staff confidently.
	Low expectations and sense of accomplishment	House staff actively contact parents prior to parents evenings to encourage attendance	Attendance of PP students and families at Parents' Evenings will increase
	Building positive relationships	Tutor and house staff monitor friendships and social groups Social skills sessions delivered to support where required	Students quickly form positive relationships with peers and staff alike.
	Willingness to contribute to the wider community	House staff encourage participation in various extra-curricular projects	Engagement of PP students will increase across all houses. Increased involvement in school productions / sporting events
	Aspirations and future concerns	Prioritised personal tutoring by tutors and House teams  Careers advice, with parents present, for all disadvantaged students from Year 9 onwards  Tutors monitor the progress of students realising the 7 character strengths and reflect upon this via personal tutoring.	Career plans in place for students.  Disadvantaged and vulnerable students make significant progress socially, in line with their peers.  Staff awareness of promoting positive life choices is highly evident

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<b>Academic success</b>	Access to classroom learning	All staff aware of individual needs and follow a set of non-negotiable standards directly relating to the teaching and learning of vulnerable and disadvantaged children	Teaching of vulnerable and disadvantaged students is outstanding
	Confidence with literacy	Literacy is a focus for all students and staff adhere to a set of non-negotiable standards targeted at teaching vulnerable students.	Significant improvements in literacy
	Confidence with numeracy	Numeracy is a focus for all students and staff adhere to a set of non-negotiable standards focussing on vulnerable groups.	Significant gains in numeracy with all students making increased progress in Maths and across the curriculum.
	Completing homework and revision	Homework club and support is available each for all vulnerable students. There are supervised/supported lunchtime and after-school spaces available within the IT Department to support learning outside of the classroom	Homework completed more consistently and to a better standard across the curriculum